

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2017/18.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2019/20	£17730
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Accountability & Impact - Schools are required to keep parents informed and publish plans for the deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils in order to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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Lead member of staff responsible	Mrs Stacey Mullet	Lead Governor responsible	Mrs B Kirk
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Sports Premium Spending Plans 2019 - 2020

Allocation: £17730

Total Number of Pupils in roll: 180

Spending Intentions	Focus	Cost	Impact	Future actions
Membership to PSSP	Dance CPD Sports competition	£3500	Dance offer will be of a higher standard. Children will experience interschool competition, feel pride in their school and their performance.	Consider how to ensure new staff receive the same quality training.
District Sport PE Coach	Specialist PE coach and clubs	£3000	UKS2 to be exposed to regular high quality PE provision. MA chn to be challenged and skills developed.	Consider how we can use the sessions as CPD for our staff.
Swimming lessons	Yr 5 cohort	£1400	Ensure chn meet expectations of KS2 National curriculum. Chn had the opportunity to use professional standard diving equipment.	Encourage children who show an aptitude for diving to continue after session finish.
SEND Change for Life specialist coaches (provided by PSSP or other outside agency)	Specialist coach to support SEND children and engage obese and reluctant children in sport. Focus on engaging children in sport without a competitive element. EG -	£500	Improved quality of life (mental and physical health) for chn participating.	Monitor chn once exiting programme to ensure positive impact continues.

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	cheerleading club and lunch multiskills			
Transport Costs	Petrol costs for Taxi/minibus to events Cost of petrol for transport other than taxi (e.g teachers driving to events)	£500	Children will be able to participate in competitions, develop pride for their school and in their abilities.	
Supply Teachers	Providing cover for staff to attend sports events, courses and PE release time	£1500	Children given the opportunity to compete in a range of competitions. Allowing staff to attend competitions during school time.	
New Equipment	Update and replace any old equipment including lunchtime equipment and storage Basketball hoops Upgrades to general PE equipment	£2500	Children are able to fully participate in a range of activities as quality equipment is available to deliver sessions.	consider development of outdoor provision, school kit for competitions,
Specialist coaches for after school clubs	Argyle		Children able to develop skills under the guidance of a specialist coach.	consider funded spots for disadvantaged and SEN children.
MTA Playground training- Jenny Mosely	to encourage positive playtimes.	£100	Lunch and break times are a positive experience for all children. Children are active during these times of day.	MTAs to train play leaders to role out skills/games taught during the session.

REVIEW OF 2019/20

Allocation: £17730 Spend to date: £10970

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Total Number of Pupils in roll: 180			
Spending Intentions	Focus	Actual Impact	Future actions for 20/21
Membership to PSSP	Dance CPD Sports competitions	Teachers are more confident in delivering current dance curriculum. Children are now receiving a richer dance offer. Children experienced interschool competitions. Skills such as teamwork and communication improved. Positive impact on mental health.	To participate in more events across the city, taking advantage of the virtual offer in the school day.
District Sport PE Coach	Specialist PE coach and clubs	Teachers were able to upskill their knowledge and understanding of teaching and coaching. The children benefited from a specialist coach with specific skills and knowledge.	Increase the range of activities offered.
Swimming lessons	Yr 5 cohort	Impact of swimming for KS2 is that it is hugely beneficial for our children, considering we live right on the coast an understanding of water safety is an absolute must for our children. The lessons at the swimming pool help to provide this basic knowledge and skill for them. Children were also given the opportunity to develop their diving skills using professional facilities.	Consider top up lessons for the new year 5 joiners, SEND children and disadvantaged yr 5 and 6 pupils. (due to Covid 19, new yr 5 joiners may not have had swimming lessons at their previous school)
SEND Change for Life specialist coaches (provided by PSSP or other outside agency)		Children will participate in different sports in sessions adapted to their needs (according to EHCP and IEP outcomes and targets) in small groups and individually.	To consider other opportunities to expose SEND and underprivileged children to new sports and activities. To consider afterschool clubs (multiskills and motor skills)
Transport Costs	Petrol costs for Taxi/minibus to events Cost of petrol for transport other than taxi (e.g teachers driving to events)	Unfortunately, due to the COVID 19 pandemic many of the sporting events we planned to participate in were cancelled.	Consider how we can replicate events/hold virtual events should the pandemic continue to impact on events in the next academic year.

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Supply Teachers	Providing cover for staff to attend sports events, courses and PE release time	Unfortunately, due to the COVID 19 pandemic many of the sporting events we planned to participate in were cancelled.	Consider how we can replicate events/hold virtual events should the pandemic continue to impact on events in the next academic year.
New Equipment	Update and replace any old equipment including lunchtime equipment and storage Basket ball hoops Upgrades to general PE equipment	A range of equipment was purchased to supplement the switch to Cambridge Curriculum for the 20/21 school year. A range of playground equipment was purchased to support PE in bubbles for the wider opening of schools. Each bubble had their own equipment to use.	Develop the EYFS area to include equipment for physical development and stamina. Ensure that Cambridge Lessons are adequately resourced. Possibility to purchase school kit for event attendance,
Specialist coaches for after school clubs	Argyle	We offered football and dodgeball to a range of children	Consider using sports premium to provide funded places for disadvantaged children in blocks of time.
MTA Playground training- Jenny Mosely	To encourage positive playtimes.	MTAs more confident in leading play during lunchtimes. Number of children active during these times increased. Positive impact on behaviour.	Consider socially distanced games for the playground.